Learning Success at Old Buckenham Hall

Remote Teaching

and

Differentiation

We all know how important differentiation is. In fact as a school we do it without thinking about it in the classroom. At the route of good differentiation is:

- **knowing our students,**

- **being aware of their needs,**

- **understanding how to adjust our teaching often in the moment.**

In the classroom we can give each child the level of support required to allow them to make progress and know success. Unfortunately remotely this is more challenging.

When remote teaching, it is more important than ever to ensure all our children know **success** and can make **progress** because of the work they have been set and the explanations they have received.

Possible questions to ask when setting a task for remote learning:

What is the objective of the task?

Am I assessing Literacy skills?

Am I meeting the learning needs of all the students in my class?

Can every student access this independently?

How will a student know they have achieved success before feedback is given?

How much organisation will this task require for the student?

Have I provided a structure for the task?

Types of differentiation

outcome

feedback

support

task

resource/presentation

time

Outcome—different expectation of the same outcome. Quality or quantity. **<u>Use with Caution</u>**

Support—the availability of an additional adult to guide a student through.

Task— different tasks for different needs

Resource—making a task accessible through the availability of more resources. Encouraging immersive reader, spelling check, dictation can also be part of this.

Time— offering more time or helping a student to organise their time. Chunking a task into manageable targets.

Feedback—specific praise targeted at individual needs.

Differentiation Tasks

Cloze procedures

Multiple choice questions

Annotating/labelling tasks

Highlighting answers

Sentence starters/writing frames

Word banks

Choice of task either/or

Storyboards

Mind maps

Opportunities to be the teacher

Presentation

The **font** of the text is really important. If a text style is very small or is not very well spaced this can be really difficult to read if you are dyslexic

.

Century Gothic Calibri Comic Sans MS Twinkl

Are all good fonts to use— size 14 or bigger.

Line spacing help students with

tracking difficulties. 1.5 is a good option

Managing **multiple screens** is

challenging and causes overload.

Can these be combined?

Avoid overloading by combining sections of text

and specific questions.

Good differentiation is hugely important

It will reduce anxiety

Reassure parents that we are meeting the needs of their child

Help students to achieve and make progress

Showcase our High Quality Teaching