



OLD BUCKENHAM HALL

A leading co-educational preparatory school for children aged 2-13 years



APPOINTMENT OF

Netball Coach

OLD BUCKENHAM HALL

Brettenham Park, Nr. Lavenham,
Suffolk, IP7 7PH
01449 740252

APPOINTMENT OF Netball Coach

Hours of work are:

Mondays - 3pm to 4.30pm

Tuesdays– 3pm to 4.30pm

Wednesdays - 2pm to 4.30pm

Saturdays – 9.45am to 11.15am

General Information for Candidates

Old Buckenham Hall was founded in 1862 by Ellen and Margaret Ringer. In the 160 years that have followed, the School has become known as one of the leading Pre-Preparatory and Preparatory schools in the country. A co-educational school for children aged three to 13, we serve a boarding and day community and send children on to some of the best public schools in the UK. Many of these pupils leave having achieved scholarships. Regular destinations include Eton, Harrow, Oundle, Uppingham and Rugby, as well as schools in the Cambridge area and in East Anglia. The School firmly believes in a rounded education, where there is a strong emphasis on pastoral care and opportunity for all. We believe that happy children who are well taught are given an outstanding platform for future success.

Context of the Appointment

Set in 90 acres of Suffolk parkland, Old Buckenham Hall is one of the country's oldest and most beautiful preparatory schools. Since 1862, it has provided children with a rigorous curriculum and unparalleled co-curricular opportunities, all underpinned by an outstanding system of pastoral care. James Large joined the school in September 2023 as its tenth Headmaster and now leads the school in its mission to be the premier boarding prep school in the East of England.

In May 2021, the school enjoyed a very successful Focused Compliance and Boarding Inspection, with inspectors noting 'Pupils of all ages are energetic, enthusiastic, confident and happy learners' and 'well prepared for the next stage of their education which they embrace with confidence and excitement.' In recent years, the school has welcomed record pupil numbers, so it is certainly an exciting time to be joining the school.

We are looking to appoint staff who are committed to supporting the development of OBH and its pupils and who are motivated to be part of a busy rural boarding school. We value individuals who work hard and support others, but who are also able to have fun and embrace the joy of prep school education.

Role	Netball Coach
Accountable to:	Director of Sport/Deputy Head Co-Curricular

Main Duties and responsibilities

- Candidates should have prior experience and the relevant qualifications in their preferred sporting areas.
- Coaches will be responsible for the delivery of team sports sessions in, and not limited to, Hockey, Rugby, Netball and Cricket whilst also assisting in the Schools activities programme.
- They will be required to prepare their teams for Wednesday afternoon fixtures and some Saturday afternoon tournaments.
- They will need to be able to access the Schools Parent communication systems to enable them to send team sheets and other important communications prior to fixtures and events.
- They will have strong communication and interpersonal skills with staff and parents whilst being flexible and adaptable.
- They will have a genuine enthusiasm for Games with the aim of teaching those subjects to inspire and motivate pupils across the full ability range.
- Be responsible for the learning and achievement of all pupils, ensuring equality of sporting opportunity for all.
- Treat pupils with dignity, building relationships rooted in mutual respect, and at all times observing proper boundaries appropriate to a teacher's professional position.
- Take responsibility for promoting and safeguarding the welfare of children and young people within the school.

Duties will include:

Teaching

- Deliver the sporting curriculum as relevant to the age and ability group/subject/s that you coach.
- Be accountable for the attainment, progress and outcomes of pupils' you coach.
- Be aware of pupils' capabilities, their prior knowledge and plan sessions and differentiate appropriately to build on these demonstrating knowledges and understanding of how pupils learn
- Have a clear understanding of the needs of all pupils, including those with special educational needs; gifted and talented; EAL; disabilities; and be able to use approaches to engage and support them
- If teaching EYFS, demonstrate a clear understanding of appropriate teaching strategies
- Use an appropriate range of observation, assessment, monitoring and recording strategies as a basis for setting challenging objectives for pupils of all backgrounds, abilities and dispositions, monitoring learners' progress and levels of attainment
- Make accurate and productive use of assessment and data to secure pupils' progress
- Give pupils regular feedback and encourage pupils to respond to the feedback, reflect on progress, their emerging needs and to take a responsible and conscientious attitude to their own learning.
- Keep up to date records of achievement-track and monitor progress on a weekly, monthly, half termly and termly basis (more often if required by EYFS).

Behaviour and Safety

- Establish a safe, purposeful and stimulating environment for pupils, rooted in mutual respect and establish a framework for discipline with a range of strategies, using praise, sanctions and rewards consistently and fairly, in line with OBH policy
- Manage classes effectively, using approaches which are appropriate to pupils' needs in order to inspire, motivate and challenge pupils
- Maintain good relationships with pupils, exercise appropriate authority, and act decisively when necessary
- Be a positive role model and demonstrate consistently the positive attitudes, values and behaviour, which are expected of pupils
- Have high expectations of behaviour, promoting self-control and independence of all learners
- Be responsible for promoting and safeguarding the welfare of children and young people within the school, raising any concerns following school protocol/procedures.
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Team working and collaboration

- Participate in any relevant meetings/professional development opportunities at the school, which relate to the pupils', curriculum or organisation of the school.
- Work as a team member and identify opportunities for working with colleagues and sharing the development of effective practice with them
- Ensure that colleagues working with you are appropriately involved in supporting learning and understand the roles they are expected to fulfil
- Take part as required in the review, development and management of the activities relating to the curriculum, organisation and pastoral functions of the school

Professional development

- Regularly review the effectiveness of your teaching and assessment procedures and its impact on pupils' progress, attainment and wellbeing, refining your approaches where necessary responding to advice and feedback from colleagues
- Be responsible for improving your teaching through participating fully in training and development opportunities identified by the school or as developed as an outcome of your appraisal
- Pro-actively participate with arrangements made in accordance with the OBH CPD/Appraisal Policy

Other

- To have professional regard for the ethos, policies and practices of the school in which you teach, and maintain high standards in your own attendance and punctuality
- Perform any reasonable duties as requested by the Headmaster/Governors

Note

This job description is not your contract of employment or any part of it. It has been prepared only for the purpose of school organisation and may change either as your contract changes or as the organisation of the school is changed. Nothing will be changed without consultation.

The duties and responsibilities of this post may vary from time to time and post holders may be expected to undertake other duties of a similar nature, which are considered appropriate.

All duties will be carried out within recognised procedure or guidelines and appropriate training will be given where necessary. The post holder will be required to undertake and / or maintain training / professional development associated with this position.

Applicants should write to the Headmaster, Mr James Large, enclosing a letter of application and completed application form including the names and contact details of at least two referees (including the current or most recent employer) to the following address:

Mr James Large, Headmaster
c/o Mrs A. Rashbrook, Assistant Bursar
HR
alex.rashbrook@obh.co.uk
Old Buckenham Hall
Brettenham Park
Ipswich
Suffolk
IP7 7PH

At Old Buckenham Hall we are committed to safeguarding children and expect all staff and volunteers to share this commitment. All successful applicants are required to complete Disclosure Application Forms, which means providing criminal conviction information, and must be prepared to undergo checks as relevant to the post, including with the Disclosure and Barring Service.